Activity for 21 2 2010

Class Topic - Parable of the Sower

Bible reference - Luke 8 v 5 – 15

Materials Pictures of different landforms where seeds land.

Pictures to different responses to the Word of God.

Blue Tac

Activity to be conducted at the end of the lesson

Presentation

- First establish if the children understand the different landforms where seeds land and what each represents.
- 1. <u>Hard ground where seed cannot sprout (germinate) and is therefore picked up by</u> the birds. *People hear the Word of God, but don't believe it.*
- 2. <u>Rocky ground</u> where the seed falls and sprouts, bur dies because there is a lack of water. *People believe for a while then when they decide to do something they know is wrong, Gods Word dies.*
- 3. <u>Thorny ground</u> where the seed falls and grows, but it struggles to survive, because it is choked by thorns. *The seed grows, but worries and other things we think have to be done now, take our time. So God is ignored.*
- 4. <u>Good soil</u> The seed grows into a strong and healthy plant. *God's Word and a desire to live the way Jesus lived is the main thing in our lives.*
- Place the eight pictures on the board, with Blue Tac, face down. Group pictures into ground types and response types.
- Let children take it in turns to turn over two pictures, one from each group, to see if they can get a match
 - 1. Hard ground I don't believe God cares for me.
 - 2. Rocky ground I was excited about following Jesus, but my friends made fun of me. So I stopped reading my Bible and praying. It's too hard to be a Christian.
 - 3. Thorny ground I used to talk to God and read my Bible a lot, but I'm too busy now. I have too much to do to bother with that.
 - 4. Good soil Reading God's Word and knowing Him has helped me stop getting angry at my sister.