

Experiential Learning Activity: “Moses and the Burning Bush”

For lesson on Sunday 20th November 2011

Time/context: 10 minute activity at the end of the lesson for Years 3&4

Aim: To guide the children to start thinking about how God might put them in a situation to speak about Him or be His ambassadors and talking to God about what to do and say.

Biblical Text: Exodus 3

Materials Required:

Cut out of a bush and leaves on which to write questions asked by Moses and questions the children brainstorm.

Blu tac, markers

Contemplation for servant

Exodus 3: 11, 12 But Moses said to God, “Who am I that I should go to Pharaoh, and that I should bring the children of Israel out of Egypt?” So He said, “I will certainly be with you.....”

Description of Activity

The bush is on display with the questions asked by Moses.

The idea is to guide the children through the questions asked by Moses and tease out questions that they would like to ask God.

1. Read the questions asked by Moses.
2. When may God ask you to speak for Him or do something? (For example stand up for someone, speak about God...)
3. Ask open ended questions that will generate a conversation such as :
How did you feel? What would you say to God?

When the children think of a question they want to ask God, the servant writes it on a leaf and sticks it on the bush. (or ask the kids to stick it on) .

Questions asked by Moses	Excuses we give What do you want to ask God?
Who am I that I should go to Pharaoh, and that I should bring the children of Israel out of Egypt?	I am too young. How can I speak about God? Why me? Can't someone else do it? What do You want me to do? ** What do You want me to say? **
...and they say to me “What is His name? What shall I say to them?	Who is your God? Why do you believe in Him?

Conclusion / Link to Life Application

When God speaks are you listening? Do you speak to Him and ask Him what to do?