

Activity for yrs 3 and 4 on 25th September

Lesson Psalm 1

Aim To show that having a life committed to living God's way brings peace, protection and favour. Choosing not to live God's way brings destruction.

It is basically good versus evil, that children as so used to experiencing in their 'games', but these is not physical obstacles that they are familiar with, but spiritual.

Resources

1. Sheet with two figures on it.
2. Pictures of armour
3. List of scenarios

Scenarios

1. Somebody hits you at school. What do you do?
2. Someone told your secret to everyone. What do you do?
3. Your room is untidy, and you know you are expected to clean it. What do you do?
4. Not completing your homework? What do you say to the teacher?

Procedure

Children are given a sheet with the two figures (you may want to get two children to share a sheet, as this would reduce the pasting time)

You take one scenario at a time. Ask what would be their response to that situation. Then ask why they responded in that way. Next ask why they wouldn't respond in the opposite way. For example 'lying about completing homework' ask:

- Why would you lie about completing your homework by saying things such as, you completed it but left book at home?
- Why wouldn't you admit to not completing it?

Based on their answer, you choose whether they have earned a piece of armour to past on one of their figures. They can only place armour on one of the figures.

Summary

When you choose God's way of making decisions about problems in your life, he gives you armour to protect you and guide you through them. Draw attention to the figure without any armour, emphasising that he didn't choose God's way, so he doesn't have any armour to protect him.

Resources

Katrina and Josie are going to sort this out between them.

I have asked Emmanuel to bring some glue.